Supplementary File

Intervention Session Content

introduces the target emotional facial expressions by cling and labeling each emotion. models and labels an emotion, and the child is asked to see the matching emotional facial expression from an array of hematic drawings on the tablet [46].
se the matching emotional facial expression from an array of hematic drawings on the tablet [46].
models and labels an emotion, and the child is asked to se the matching emotional facial expression from an array of ack and white photos of human emotional facial expressions e tablet [47].
introduces a brief social scenario designed to elicit a specific ion. These social scenarios were developed by the STAR Lab were validated in typically developing adults and children with accuracy [39]. SAM models and labels the target emotion wing the vignette, and after a five-second delay, SAM models abels another emotion. The child is asked to choose whether motion has changed.
recites the same scenarios and does not model or label the sponding emotion. The child is then asked to identify the ct emotion that applies to the story.
la A Te

Session	Content	Length
1	MODEL (6 trials)	15 minutes
	MATCH-D (12 trials)	
	MATCH-F (12 trials)	
2	MODEL (6 trials)	15 minutes
	MATCH-D (24 trials)	
3	MODEL (6 trials)	15 minutes
	MATCH-F (24 trials)	
4	MODEL (6 trials)	25 minutes
	CHANGE (12 trials)	
	INFER (12 trials)	
5	MODEL (6 trials)	25 minutes
	CHANGE (24 trials)	
6	MODEL (6 trials)	25 minutes
	INFER (24 trials)	
7	MODEL (6 trials)	20 minutes
	MATCH-D (6 trials)	
	MATCH-F (6 trials)	
	CHANGE (6 trials)	
	INFER (6 trials)	
8	MODEL (6 trials)	15 minutes
	MATCH-D (12 trials)	
	MATCH-F (12 trials)	

Table 5: Intervention program session content and length. Table adapted with permission from [39].

