

Supplementary

n	Items	M	SD	t	P
1	Students' problems need support from counselors.	3.62	0.64	26.00	<0.001
2	Counseling contributes to students' academic adjustment.	3.44	0.62	22.44	<0.001
3	Student counseling center provides an important role for university students' lives.	3.43	0.68	20.54	<0.001
4	I think that counseling culture is known among staff and faculty.	2.36	0.74	-2.69	<0.001
5	Student counseling center's services are not beneficial for students' social lives.	1.66	0.75	-16.69	<0.001
6	The role of the counseling center is not important.	1.57	0.78	-18.18	<0.001
7	I think the university doesn't need counseling services.	1.41	0.70	-22.98	<0.001

Table 1: Descending means and one sample t-test of attitudes towards the importance of counseling.

n	Items	M	SD	t	P
1	Counselors are professionally and academically qualified to offer counseling services.	3.22	0.52	20.29	<0.001
2	Counselors are highly skilled in giving counseling services.	3.13	0.61	15.36	<0.001
3	Counselors don't help in solving students' mental health problems.	2.00	0.64	-11.52	<0.001
4	Counselors don't contribute to achieve students' academic adjustment.	1.92	0.62	-13.79	<0.001
5	Counselors don't keep clients' confidentiality and privacy.	1.72	0.69	-15.53	<0.001

Table 2: Descending means and one sample t-test of attitudes towards the counselors.

n	Items	M	SD	t	P
1	Student counseling center's services contribute to increase students' academic adjustment.	3.25	0.54	20.58	<0.001
2	I appreciate the research efforts done by the counseling center to contribute in solving students problems.	3.21	0.61	17.44	<0.001
3	The center's services contribute to build and improve students' personalities.	3.19	0.59	17.65	<0.001
4	Student counseling center's services contribute to solve students' social problems.	3.17	0.58	17.43	<0.001
5	Student counseling center's services help students to know their potentials, interests, desires and attitudes.	3.15	0.62	15.81	<0.001
6	I like the lectures' topics introduced by the counselors as a part of the supportive services.	3.10	0.64	14.10	<0.001
7	Student counseling center try hard to show its role.	3.02	0.72	10.84	<0.001
8	Faculty and staff at SQU don't have enough knowledge about the center's services.	2.99	0.70	10.41	<0.001
9	The center's services help the students to choose the major appropriate for their capabilities and interests.	2.79	0.68	6.50	<0.001
10	Lectures' times, as a part of supportive services, are not suitable to students' spare time.	2.50	0.66	-0.05	0.959
11	Personally, I'm not interested to benefit from the center's services.	2.05	0.80	-8.44	<0.001

Table 3: Descending means and one sample t-test of attitudes towards attitude towards counseling services

n	Items	M	SD	t	P
1	I encourage the students to visit the student counseling center.	3.30	0.61	18.29	<0.001
2	I refer students who have problems to the student counseling center.	3.14	0.67	11.89	<0.001
3	I feel comfortable towards the cooperation of counselors with staff and faculty members.	3.09	0.73	10.92	<0.001
4	I don't hesitate to contact counselors if students face problems.	3.04	0.75	9.10	<0.001
5	I introduce the students about student counseling center's services.	3.01	0.77	8.47	<0.001
6	Communication channels with student counseling center are not clear and not available to the staff and faculty.	2.51	0.92	0.07	0.939
7	I have little readiness to cooperate with the center in presenting lectures important to the students.	2.03	0.80	-7.86	<0.001
8	I discourage my colleagues to cooperate with counselors.	1.88	0.87	-9.42	<0.001

Table 4: Descending means and one sample t-test of attitudes toward cooperation with student counseling center: